



About ACRP

The goal of ACRP is to prevent out-of-home placement of children and adolescents and enable the family unit to remain intact.

To achieve this goal, ACRP operates several children/adolescent and family programs, and conducts a variety of services for youth, families and adults in the community at-large.

Youth and families at-risk of being separated and/or experiencing problems within the home, school or community will receive guidance, mentoring, assistance with skill building and be introduced to available community resources to allow youth and families to help themselves.

ACRP offers:

- ◆ *Accountability Enhancement Program*
- ◆ *ADHD & ASD Summer Treatment Program*
- ◆ *After School ADHD & ASD Treatment Programs*
- ◆ *Behavioral Health Rehabilitative Services (Wraparound)*
- ◆ *Children & Adolescent Partial Hospitalization Program*
- ◆ *Blended Case Management*
- ◆ *Family Based Mental Health Services*
- ◆ *Family Preservation Services*
- ◆ *Family Center*
- ◆ *Firesetter Intervention Program*
- ◆ *Individual & Family Therapy*
- ◆ *Peer Specialists (Adult)*
- ◆ *Psychiatric Outpatient Clinic/Medication Mng.*
- ◆ *Psychological & Psychiatric Services*

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ACRP ALTERNATIVE SCHOOL / JOHNSTOWN





ACRP Alternative School / Johnstown

ACRP Alternative School-Johnstown is a partnership of the Alternative Community Resource Program (ACRP) and school districts in Cambria and adjacent counties. The school offers alternative educational options for students in junior and senior high.

Our Mission

The ACRP Alternative School/Johnstown is a structured environment to help students with behavioral and academic problems. The ultimate mission of the ACRP Alternative School is to return the student to their regular school, with improved academic progress and a self-understanding to make better decisions in regard to their behavior in the future.

What is Alternative Education?

Alternative education offers students who need help at a second chance at success in the classroom. Students' academic struggles often come with behavioral problems. Teachers and classroom support staff at ACRP Alternative School address both disruptive behavior and academic issues. Students learn to improve study, social skills, and address anger management while continuing regular school curriculum and completing the requirements for graduation.

What Can Students Expect?

A lower student to staff ratio allows our teachers and staff the ability to offer more individualized attention. Students attend a full day of school and follow a similar curriculum that they would in a traditional middle or high school setting. ACRP attempts to individualize the curriculum to meet each student's abilities and needs. Our Goal is to assist these students to "get back" on track academically, socially, and behaviorally.

At the ACRP Alternative School, students focus on Reading, English, Math, Social Studies, and Science. Physical Education, Health, and Current Events classes are also offered. Students may be exposed to career awareness programs designed to teach them appropriate workplace behavior, various job training skills, and makes them aware of other career opportunities that may be available to them. Life skills training and counseling are other important parts of the daily routine. Students are also encouraged to take part in club activities and community services projects.

How do I Enroll my Student?

Disruptive behavior is the most common reason students attend the ACRP Alternative School. For regular education students, school administrators and families will decide whether alternative education is appropriate. Each student's return to a traditional school setting is reviewed every 45 days.



For students with special education needs, an Individualized Education Plan (IEP) is developed by a team of teachers, a school psychologist or administrator, parents and students to decide if alternative education is the best option. The team writes a plan with the students and families that will enable the student to return to a traditional education setting as soon as they have made significant progress and meet the goals of the IEP. The home school district must approve all student placements into the Alternative School.

Additionally, an in-house incentive program offers students the challenge to improve grades, attendance and participate in community service projects.

